

FA ©**FACILITIES DEVELOPMENT GOALS / PRIORITY OBJECTIVES**

Priority in the development of facilities shall be based on identified educational needs and on programs developed to meet those needs.

The Board establishes these broad goals for development:

- To integrate facilities planning with other aspects of planning in a comprehensive educational program.
- To base educational specifications for school buildings on identifiable learner needs.
- To design for sufficient flexibility to permit program modification or the installation of new programs.
- To design school buildings as economically as feasible, providing that learner needs are effectively and adequately met by the design.
- To involve the community, school staff members, available experts, and the latest in related current development and research in building plans and specifications.
- To analyze life-cycle costs as they compare with capital expenditures versus a maintenance and operations expense projection.
- To analyze the core facility as it relates to future expansion.
- To design school buildings for community use when feasible.

Adopted: date of manual adoption

LEGAL REF.:

A.R.S.

[15-341](#)

[15-342](#)

FEA © EDUCATIONAL SPECIFICATIONS FOR CONSTRUCTION

In the construction of new or remodeled educational facilities, the Board requires the Superintendent to develop a set of comprehensive educational specifications. In conferences with the architect, the following specifications and statutory references shall be discussed for design inclusion:

- Information concerning the plan of school organization and estimated enrollment in the proposed building.
- A description of the proposed curriculum and the teaching methods and techniques to be employed.
- A schedule of space requirements, including an indication of relative locations of various spaces.
- A desired layout of special areas and the equipment needed for such areas.
- An outline of mechanical features and special finishes desired.

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LEGAL REF.:

A.R.S.

[15-2001](#) *et seq.*

34-461

[41-1492](#) *et seq.*

41-2163

20 U.S.C. 1400 *et seq.*, Individuals with Disabilities Education Act

29 U.S.C. 794, Rehabilitation Act, (Section 504)

42 U.S.C. 12101 *et seq.*, The Americans with Disabilities Act